

**PERSONAL INFORMATION:****Update date:** May 24, 2021**Name:** Issa Mottaghizadeh**Family Name:****Academic Ranking:** Professor**Place of Birth:** Langarud, Gilan Province, Iran**Marital Status:** Married**Current Occupation:** Academic Staff, Head of the Department of Arabic Language and Literature, Faculty of Humanities, Tarbiat Modares University, Iran, Tehran.**FIELDS OF RESEARCH INTERESTS:**

1. Arabic Language Teaching
2. Arabic Syntax/Grammar
3. Old and New Rhetoric
4. Qur'anic Studies
5. Orientalism

**ACADEMIC QUALIFICATIONS:**

PhD: Completed in 2004, Department of Islamic Studies, Al Imam Al Ouzai University, Beirut, Lebanon.

*Thesis:* Stylistic Methods in the Holy Qur'an

MA: Completed in 1993, Department of Arabic Language and Literature, Allameh Tabataba'i University, Tehran, Iran

BA: Completed in 1988, Department of Arabic Language and Literature, Allameh Tabataba'i University, Tehran, Iran

**ACADEMIC AND TEACHING ACTIVITIES:**

*Teaching at Universities:*

1. Tarbiat Modares University
2. University of Tehran
3. Allameh Tabataba'i University
4. University of Qur'anic Science and Technology

#### ***Teaching Courses at Undergraduate Level:***

1. Interpretive Texts
2. *Hadith* Texts
3. Poetry and Prose (Different Periods)
4. Arabic Newspapers and Journals
5. *Nahj al-Balagha*
6. Rhetorical Science
7. Arabic Language
8. Islamic Texts
9. Islamic History
10. History of Qur'anic Interpretation

#### ***Teaching Courses at MA Level:***

1. Arabic Syntax/Grammar
2. Discussions on Rhetorical Science
3. Prose from the Emergence of Islam until the End of the Umayyad Era
4. Abbasid-Era Poetry
5. Abbasid-Era Prose
6. Research Methodology
7. Contemporary Poetry and Prose
8. Orientalism
9. History of Qur'anic Interpretation
10. Teaching Methodology

#### ***Teaching Courses at PhD Level:***

1. High-Level Grammatical Discussions
2. High-Level Rhetorical Science Discussions
3. Arabic Prose from Beginning to Contemporary Era

### **COMPILATION OF SCIENTIFIC AND TEXT BOOKS (FOR UNIVERSITIES, TEACHER TRAINING CENTERS, PRE-UNIVERSITY LEVEL, SCHOOLS):**

#### ***A. Books for Universities:***

1. *Teaching of Text-Based Syntax* (1), University Publication Center (2020)

2. *Arabic Language and Strengthening Islamic-Iranian Cultural Identity* (2017)
3. *Arabic Language Texts and Grammar* (1), Fatemi Publication (2016)
4. *Arabic Language Texts and Grammar* (2), Fatemi Publication (2016)
5. *Fundamentals of Islamic Teachings and Scientific Production and Publication Capacities in Iran*, The Islamic World Science Citation Center, ISC (2010), Selected for the 5<sup>th</sup> Farabi International Award and 2<sup>nd</sup> Tabriz Book of the Year Award, 2012.
6. *The Right Approach to Learning the Language of the Holy Qur'an*, 1st Edition in 1993, 20th Edition in 2016, Tehran: SAMT Publication.

#### **B. Books for Teacher Training, Pre-University Centers and Schools:**

1. *Arabic Language* (1), 1<sup>st</sup> Year Teacher Training, The Ministry of Education.
2. *Arabic Language* (2), 2<sup>nd</sup> Year Teacher Training, The Ministry of Education.
3. *Reading and Translating Arabic Texts* (1), 1<sup>st</sup> Year Teacher Training, The Ministry of Education.
4. *Reading and Translating Arabic Texts* (2), 2<sup>nd</sup> Year Teacher Training, The Ministry of Education.
5. *Arabic Language* (1 and 2), Pre-University Level, The Ministry of Education.
6. *Arabic Language*, 1<sup>st</sup> Year High School, The Ministry of Education.
7. *Arabic Language*, 2<sup>nd</sup> Year High School, The Ministry of Education.
8. *Arabic Language*, 3<sup>rd</sup> Year High School, The Ministry of Education.
9. *Arabic Language*, 2<sup>nd</sup> Year Humanities and Social Sciences, The Ministry of Education.
10. *Arabic Language*, 3<sup>rd</sup> Year Humanities and Social Sciences, The Ministry of Education
11. *Arabic Language*, 1<sup>st</sup> Year Guidance School, The Ministry of Education.
12. *Arabic Language*, 2<sup>nd</sup> Year Guidance School, The Ministry of Education.

#### **COMPILATION AND SUPERVISION OF DICTIONARY OF THE HOLY QUR'AN:**

1. Cooperated in Compiling the *Dictionary for the Holy Qur'an*, Vol. 1
2. Educational Design, Planning and Scientific Supervision and Compiling the *Dictionary of the Holy Qur'an*, Vol. 6
3. Educational Design, Planning and Scientific Supervision and Compiling the *Dictionary of the Holy Qur'an*, Vol. 8
4. Educational Design, Planning and Scientific Supervision and Compiling the *Dictionary of the Holy Qur'an*, Vol. 9
5. Educational Design, Planning and Scientific Supervision and Compiling the *Dictionary of the Holy Qur'an*, Vol. 10

### COMPILATION OF TEACHER'S GUIDE BOOKS AND ARABIC LANGUAGE TEACHING METHOD:

1. *Teacher's Guide and Arabic Teaching Method* (1 and 2), Pre-university Level.
2. *Teacher's Guide and Arabic Teaching Method*, 3<sup>rd</sup> Year of Humanities and Social Sciences.
3. *Teacher's Guide and Arabic Teaching Method*, 3<sup>rd</sup> Year High School.
4. *Teacher's Guide and Arabic Teaching Method*, 2<sup>nd</sup> Year Humanities and Social Sciences.
5. *Teacher's Guide and Arabic Teaching Method*, 2<sup>nd</sup> Year High School.
6. *Teacher's Guide and Arabic Teaching Method*, 1<sup>st</sup> Year High School.
7. *Teacher's Guide and Arabic Teaching Method*, 2<sup>nd</sup> Year Guidance School.
8. *Teacher's Guide and Arabic Teaching Method*, 1<sup>st</sup> Year Guidance School.

### COMPILATION OF SCIENTIFIC AND EDUCATIONAL BOOKS:

1. *Arabic-Persian-Persian-Arabic Dictionary*, 1<sup>st</sup> Edition in 1994- 5<sup>th</sup> Edition in 2014, Madrasah Publications/ Awarded in the Roshd National Festival in 2002.
2. *A Guide to Arabic Analysis and Composition*, Madrasah Publications, Awarded in the 3<sup>rd</sup> Roshd Festival in 2002.
3. *Workbook and Study Guide for Arabic Students*, 1<sup>st</sup> Year High School, Fatemi Publications, Awarded in the 5<sup>th</sup> Roshd Educational Festival, 2005.
4. *Workbook and Study Guide for Arabic Students*, 2<sup>nd</sup> Year High School, Fatemi Publications, Awarded in the 5<sup>th</sup> Roshd Educational Festival, 2005.
5. *Workbook and Study Guide for Arabic Students*, 3<sup>rd</sup> Year High School, Fatemi Publications.
6. *Workbook and Study Guide for Arabic Students*, 2<sup>nd</sup> Year Humanities and Social Sciences, Fatemi Publications.
7. *Workbook and Study Guide for Arabic Students*, 3<sup>rd</sup> Year Humanities and Social Sciences, Fatemi Publications.
8. *Workbook and Study Guide for Arabic Students (1 and 2)*, Pres-university, Fatemi Publications.
9. *Workbook and Study Guide for Arabic Students*, 1<sup>st</sup> Year of Guidance School, Awarded in the Roshd Educational Festival in 2007.
10. *Workbook and Study Guide for Arabic Students*, 2<sup>nd</sup> Year Guidance School, Fatemi Publications, Awarded in the 7<sup>th</sup> Roshd Educational Festival, 2010.
11. *Workbook and Study Guide for Arabic Students*, 3<sup>rd</sup> Year Guidance School, Fatemi Publications, Awarded in the 7<sup>th</sup> Roshd Educational Festival, 2010.

### TRANSLATIONS:

1. *History of Geographical Discoveries*, Amirkabir Publications.

2. *Blood for Holy Instinct*, Berg Publications.

#### **PAPERS PUBLISHED IN ARABIC/ PERSIAN SCIENTIFIC-RESEARCH JOURNALS:**

1. "The Style of the Story in the Holy Qur'an", *The Horizon Islamic Civilization Journal*, No. 15, Year 2005.
2. "The Stylistic and its Relationship with Rhetoric", *The Journal of Language and Literature*, Faculty of Humanities of Allameh Tabataba'i University, 2005.
3. "How do Contemporary Commentators Deal with the Rhetoric Issue of the Qur'an?", *The Horizon of Islamic Civilization Journal*, No. 16, October 2005.
4. 'The Miracles of the Qur'an and the Opinions of Scholars', *The Horizon of Islamic Civilization Journal*, NO. 17, March 2006.
5. 'Systems Theory in the Face of Miracles', *The Religious Research Quarterly*, No. 13, Summer 2007.
6. 'Claims of Orientalists on Distortion of the Qur'an', *The Qur'an from Orientalists Point of View*, No. 5, Winter 2008.
7. 'The Superficial and Embedded Structure in Adjective and Compound and their Effect on Arabic Language Teaching', *The Journal of the Iranian Association of Arabic Language and Literature*, NO. 11, Spring-Summer 2009.
8. 'Arabic Vocabularies and their Connotations in the History of Bayhaqi', *The Journal of Farabi Campus*, Qom (University of Tehran), NO. 8, Spring-Summer 2009.
9. 'An Analysis and Study of Weakness Factors of Arabic Language and Literature Students in Lingual Skills', *The Journal of Comparative Language and Literature Researches*, No. 1, Spring 2010, Scientific-Research Quarterly of Tarbiat Modares University.
10. 'A Survey of the Success Ratio of "Translation Workshop" on High School Arabic Books from the Perspective of Teachers and Students in the City of Dorud', *The Journal of the Iranian Association of Arabic Language and Literature*, NO. 15, Summer 2010.
11. 'A Study of Some Orientalists' View on the Sufficiency of the Qur'an and the Denial of Hadiths' *The Qur'an from Orientalists Point of View*, No. 8, Spring-Summer 2010.
12. 'The Practical Linguistic Needs of Non-Arabic Learners of Arabic Language', *The Journal of the Iranian Association of Arabic Language and Literature*, NO. 17, Winter 2010.
13. 'Review and Critique of Teachers' Use of Text Teaching Strategies in Pre-university Arabic Book', *The Quarterly Journal of Educational Innovations*, No. 33, Year 2010.
14. 'A Study of Facilitative Attempts in Arabic Syntax by some Modern Scholars', *The Journal of Farabi Campus*, Qom (University of Tehran), NO. 11, Fall-Winter 2010.
15. 'Consequences of Abandonment of Political and Social Teachings of the Qur'an from the Perspective of Imam Khomeini and Religious Reformers', *The Iranian Journal of Knowledge Studies* in the Islamic University, Year 15, No. 1, Spring 2011.

16. 'A Study on the Collection of the Qur'an by the Prophet (PBUH) and Imam Ali (AS) from the Perspective of Orientalists and Sunnis', *The Qur'an from Orientalists Point of View*, No. 11, Fall-Winter 2011.
17. The Efforts of Abu Ubaidah (Pioneer in Scientific Meanings and Explanation) for Literature of the Holy Qur'an', *The Journal of Critical Study*, No. 19, Winter 2011.
18. 'The Study and Criticism Ratio of Implementation of Teaching Strategies of Poetic Texts for Post-Graduate Arabic Language and Literature', *The Journal of Comparative Language and Literature Researches*, No. 1, Spring 2010.
19. 'An Analysis of Literary Discourse in *Maqamat Al-Hamdhani*' *The Ray of Criticism Quarterly*, Spring 2012.
20. 'Intertextual Images of Death in the Perspective of Khalil El Hawi', *The International Journal of Humanities*, No. 19(4), 2012.
21. 'The Ratio of Implementation of Teaching Methodology and Technique in Undergraduate Course of Arabic Language and Literature from the Viewpoint of Teachers and Students', *The Journal of Linguistic Inquiries* of Tarbiat Modares University, Year 4, No. 2, Summer 2013.
22. 'Conditional Sentences in Arabic Language and their Attachment with other Sentences' *The Journal of Arabic Language and Literature*, Scientific-Research Journal of Farabi Campus of the University of Tehran, Qom.
23. 'Stylistic Characteristics in the Literature of Muhammad al-Maghout', *Lesan al-Mobin*, the Quarterly Journal of Imam Khomeini International University, Qazvin.
24. 'An Insight on High School Arabic Textbook (1) Based on Patterns and Criteria of Content Analysis and Organization', *The Journal of Linguistic Inquiries* of Tarbiat Modares University, 2013.
25. 'A study of Applied Typology of Feminine Language in Contemporary Laments (With Emphasis on Laments of Sa'ad Sabah)', *The Journal of Linguistic Inquiries* of Tarbiat Modares University, 2013.
26. The Significance of Sounds in the Holy Qur'an (Verses *Al-Najm* and *Al-Qamar* as Examples)', *The Horizon Islamic Civilization*, No. 15 (2), Fall-Winter 2012.
27. 'Technical Sounds in the Saying of Imam Ali (AS)', *The Horizon Islamic Civilization Journal*, 2013.
28. 'The Miserly Character in the Book "al-Bokhala"', *The Journal of Arabic Literature*, Faculty of Humanities and Social Sciences, University of Tehran.
29. 'The Literary Miracle of the Holy Qur'an and its Evolution (A Case Study of Literary Writings of Qur'anic Scholars in the 2<sup>nd</sup>-3<sup>rd</sup> Centuries AH)', *Lesan al-Mobin*, the Quarterly Journal of Imam Khomeini International University, Qazvin, Year 3, No. 7, Spring 2012.
30. 'The Art of Discourse in the Light of Social Life during the Umayyad', *The Contemporary Literary Studies Quarterly*, Year 4, No. 13, Spring 2012.

31. 'The Effect of Persian on the Poetry of Abd al-Wahhab al-Bayati', *The Ray of Criticism Quarterly*, No. 6, Summer 2012.
32. 'The Function of Artistic Image in Shiite Poetry (A Case Study of the Poetry of Abu Faras Hamdani, Sharif Razi and Mahyar Deilami)', *Lesan al-Mobin*, No. 8, Summer 2012.
33. 'Ibn Al-Atheer from the Genius to Narcissus', *Studies in Arabic Language and Literature*, Issue 10, Summer 2012. The University of Semnan.
34. 'The Aesthetic Description in the Novels "Snow Comes from the Window" by Lahna Minat, The Journal of Ibn Rushd University in the Netherlands (Holland) – Issue 8, March 2013.
35. The Image of Innate Death in the Poetry of Khalil Hawi, *The Journal of Arabic Language and Literature*, Scientific-Research Journal of Farabi Campus of the University of Tehran, Qom.
36. Evaluating the Success Rate of General Arabic Texts in 3<sup>rd</sup> Year High School from the Perspective of Teachers and Students (Case Study: Piranshahr City), *The Journal of the Iranian Association of Arabic Language and Literature*.
37. 'Ibn al-Anbari Style in the Book "Justice in Case of Disagreement between Syntactic: Basrians and Kufis" and their Grammatical Principles', *The Journal of Research in Arabic Language and Literature*, Issue 7, Fall and Winter 2012, Faculty of Foreign Languages, University of Isfahan.
38. 'A Stylistic Study in Eulogy "Promised in Paradise"', *The Ray of Criticism Quarterly*, No. 9, Spring 2013.
39. 'The Context and its Effectiveness in Showing Artistic Image (A Study in the Letters of Imam Ali (PBUH) as Example)', *The Ray of Criticism Quarterly*, No. 10, Summer 2013.
40. 'Looking at the Life of Sheikh Husayn Najaf al-Tabrizi al-Najafi and his Poetry', *The Journal of Faculty of Arts*, The University of Baghdad, 2013.
41. 'The Role of Women in Contemporary Eulogy Poetry (Poetry of Souad Al-Sabah as a Model), *The Horizon Islamic Civilization Journal*, No. 15, Year 2013.
42. 'The Comparison of *Sahife Sajjadiyeh* and its Effect on Harmony,' *The Journal of Arabic Language and Literature*, The University of Tehran, Fardis Qom, 2013.
43. 'The Theoretical View on Study and Criticism', *The Journal of Arabic Language and Literature*, Spring 2013.
44. 'A Comparison of Persian and Arabic Proverbs with the Subject of Speech in terms of Rhetorical Syntax and Semantics', *The Journal of Comparative Literature* of the University of Kerman, Summer 2014.
45. 'Approaches to Stylistics in Jihad Sermons', *The Journal of Arabic Language and Literature*, The University of Tehran, Fardis Qom, Issue 52, No.6, Summer 2014.
46. 'Pathology of the Implementation of Teaching Techniques in Undergraduate Courses of Arabic Language and Literature from the Perspective of Teachers and Students', *The Journal of the Iranian Association of Arabic Language and Literature*, No. 32, Fall 2014

47. 'Indulgence of Colors in the Poetry of Al-Mutanabi', *The Ray of Criticism Quarterly*, No. 15, Fall 2014.
48. 'Common and Preferred Learning Styles among Arabic Language and Literature Students in Iranian Universities', *The International Journal of Humanities*, Issue 21, No. 2, February 2015.
49. 'A Semantic Study of the Letter "lakonna" in the Holy Qur'an and Criticism of its Persian Translations', *Translation Studies of Quran and Hadith*, Issue 1, No. 2, Winter 2014.
50. 'Objective Unity in Verse *Al-A'raf*', *The Journal of Arabic Language and Literature*, The University of Tehran, Fardis Qom, No. 10, Winter 2014.
51. 'Evaluation of the Efficiency of Teaching General Arabic in High School from the Perspective of Teachers and Students in Kerman', *The Journal of Linguistic Inquiries of Tarbiat Modares University*, 2015.
52. 'Critical Review of Title texts of Prose and Verse in Arabic Language and Literature at Undergraduate Level and Necessity of Their Review', *The Critical Research Journal of Texts and Programs in Humanities*, Institute of Humanities and Cultural Studies, Year 4, Winter 2014.
53. 'The Requirement of Curriculum Assessment in Undergraduate Course of Arabic Language and Literature (Analysis of Language Problems of Students in Language Learning Skills)', *The Journal of Linguistic Inquiries of Tarbiat Modares University*, Period 6, No. 4, September-October 2015.
54. 'Principles of the Communicative Approach in the Light of Arabic Language Learners and Teachers in Iranian Universities', *Discussions on Arabic Language and Literature*, The University of Isfahan, No.1, 2015.
55. 'Evaluation of the Efficiency of Teaching General Arabic in High School from the Perspective of Teachers and Students in the City of Kerman', *The Journal of Linguistic Inquiries of Tarbiat Modares University*, 2015.
56. 'Criteria and Indicators for Compiling and Evaluating Arabic Conversational Books at Payam e-Noor University based on Educational Goals of the Ministry Science, Research and Technology', *The Journal of Research and Writing of Academic Books*, Fall 2015.
57. 'The Resistance in Algerian and Iranian Poetry: A Comparative Study of Mufdi Zakaria and Farrukhi Yazdi', *The Ray of Criticism in Arabic and Persian Literature*, Islamic Azad University, Karaj Branch, Summer 2015.
58. 'A Study and Analysis of Abdol Qahir Jorjani's Theory of Order in the Light of Halliday's Approach', *The Journal of Linguistic Inquiries of Tarbiat Modares University*, May-June 2016.
59. 'Intimidation and Encouragement in the Holy Qur'an of Stylistic (Intimidation and Encouragement in Verse *Muhammad* (PBUH) as Model)', *The Journal of Arabic Language and Literature*, 2016.



60. 'Scenes of Resurrection in the Holy Qur'an: Study of Phonics in Verses *Al-Waqi'a*, *Al-Haqqah*, and *Al-Inshiqaq*', *The Horizon Islamic Civilization Journal*, No. 15, Fall 2016.
61. 'Semantic of the Letter "fa'a" in the Qur'an and Challenges of Translating it into Persian based on Arabic Syntax (Case Study: Translations of Ghomshaei, Foladvand and Khorramshahi)', *The Journal of Translation Studies in Arabic Language and Literature*, Allameh Tabataba'i University, Spring 2016.
62. 'Artistic Picture in the Sayings of Imam Reza (AS): A Case Study of Prayers for Imam Zaman (AS)', *The Journal of Comparative Literature Studies*, Spring 2016.
63. 'The Extent of Using Critical Thinking Skills in Teaching Arabic Literature at the Graduate Level in Iranian Universities', *The Journal of Researches in Humanities*, Spring 2016.
64. 'Assessing the Place of Critical Thinking Skills in Arabic Textbooks at the Undergraduate Level of Arabic Language and Literature', *The Journal of the Iranian Association of Arabic Language and Literature*, Summer 2016.
65. 'Strategies for Listening Skill and their Extent among Arabic Language Students at Graduate Level of Iranian Universities', *The Journal of Arabic Language and Literature*, Fall 2016.
66. 'Pathology of Arabic text Translation Training Program in the field of Arabic Language and Literature in Iranian Universities from the Perspective of Teachers' Field Research on Program, Objectives and Motivations', *The Journal of Translation Studies in Arabic Language and Literature*, Allameh Tabataba'i University, September-October 2016.
67. 'A Study of the Effect of Teachings Book *Religion and Life 2* (2<sup>nd</sup> High School) from the Perspective of Students (Boys and Girls) in the City of Sabzevar', *The Journal of Family and Research*, October 2016.
68. 'Aspects of the Function of the Jorjani's Theory of Order in the Light of Halliday's Approach', *The Journal of Islamic University*, 2016.
69. 'Analysis and Evaluation of *Surah Baqarah* with Emphasis on Vocabulary Breakdown', *The Journal of Linguistic Inquiries* of Tarbiat Modares University, September-October 2016.
70. 'Pathology of Lab Language Teaching Methods from the Perspective of Teachers and Students of Arabic Language and Literature', *The Journal of Critical Research Texts and Humanities Programs*, Winter 2016.
71. 'Arabic Prose in Persian Texts (A Comparative Study of Methods of Influencing Arabic Prose in Persian Based on Ten Works from 4<sup>th</sup> to 6<sup>th</sup> AH)', *Researches in Contemporary Literature*, Winter 2016.
72. 'The Vocabulary Semantic Process based on Analytical Approach to Lexical Aspects, Case Study of Challenging Words from Derivatives of *Surah Baqarah*', *The Journal of Translation Studies in Arabic Language and Literature*, Allameh Tabataba'i University, Winter 2016.

73. 'The Extent to which Advanced Teaching Strategies are Used, Teaching the Communication Course in the Arabic Language and Literature in Departments at Iranian Universities in light of Professors' opinions and Request', *Studies in Teaching and Learning Arabic Language*, Shiraz University with the Coordination of the Iranian Association of Arabic Language and Literature, Spring 2017.
74. 'Beautiful Syntax Styles in Tigers' Stories on the Tenth Day by Zakaria Tamer', *The Iranian Association Council of Arabic Language and Literature*, Spring 2017.
75. 'An Analysis of Verbs in Surah Al-Baqarah with Emphasis to Derivatives Words', *The Journal of Linguistic Inquiries* of Tarbiat Modares University, March-April 2017.
76. 'Evaluation of Translation of Persian Literary texts into Arabic based on Carmen Garcés Model', *The Journal of Translation Studies in Arabic Language and Literature*, Allameh Tabataba'i University, Spring 2017.
77. 'Investigating the Ratio of Translators' Attention to Semantic Elements of Words in Translating Solid Nouns of Verses', *The Journal of Qur'anic Researches*, Spring 2017.
78. 'Investigating the Effect of Critical Thinking Skills on the Comprehension of Literary Texts of Arabic Language and Literature Students in Iran', *The Journal of Linguistic Inquiries* of Tarbiat Modares University, May-June 2017.
79. 'Among Objections of Al-Razi to the Grammarians in Explaining al-Kafi (Submission as a model)', *The Journal of Islamic Universities*, June 2017.
80. 'Aesthetics of Multiplication in Chapters *An-Nazi'at* and *Al-Takwir*', *The Journal of Qur'anic Researches*, Spring 2017.
81. 'The Internal Textual Miracles of the Qur'anic Harmony in Surah Al-Waqiah', *Mesbah Journal*, Summer 2017.
82. 'Pathology of Lab Language Teaching Methods from the Perspective of Teachers and Students of Arabic Language and Literature', *The Journal of Critical Research Texts and Humanities Programs*, July-August 2017.
83. 'The Impact of Ideological Issues on the Quality of Arabic News Translation (Case Study of Al Jazeera News Translation in Fars News Agency Based on Julian House Model of Translation)', *The Journal of Linguistic Inquiries* of Tarbiat Modares University, September-October 2017.
84. 'The Poetic Necessity when Suffering from Asthmatics in Explaining al-Kafi', *Discussions on Arabic Language and Literature*, Fall-Winter 2017.
85. 'Exposures from Al-Jami to Al-Razi in the Explanation of al-Kafi', *The Journal of Basic Education for Humanities*, 2017.
86. 'Western Media Discourse in Covering the Events of the Middle East (Reuters Reporting on the Situation in Iraq as an Example)', *Al-Kufa Literary Journal*, Winter 2017.
87. 'Criticism and Content Analysis in Academic Textbooks, Case Study of Arabic Grammar Book and Texts', *The Critical Research of Texts and Humanity Programs*, Spring 2018.

88. 'Assessing Reading Skills of Undergraduate Students of Arabic Language and Literature', *The Journal of Linguistic Inquiries*, July 2018.
89. 'Writing Errors Common in the Use of 'al-Jarreh' Letters for Master Students of Arabic Language and Literature', *Studies in Teaching and Learning Arabic Language*, a Journal of Shiraz University in collaboration with the Iranian Association of Arabic Language and Literature, Spring 2018.
90. 'Verses of Persuasion and Instruction in Surah *Muhammad* (PBUH): A Stylistic Study', *The Arabic Language and Literature*, Spring 2018.
91. 'A Comparative Analysis of Some Common Vocabulary in Persian and Arabic Languages', *Studies in Teaching and Learning Arabic Language*, Winter 2018.
92. 'A Comparative Study of the Tense-aspect System in Persian and Arabic', *The Comparative Studies of Persian and Arabic*, Spring 2018.
93. 'The Renewal Attempt of Tamam Hassan in Arabic Language, its Meaning and Structure: A Theoretical Study of "Tazafer al-Qaraen"', *The Critical Research of Texts and Humanity Programs*, January 2018.
94. 'The Semantic Effect in Tabari's Interpretation of Actual Forms of Verbs in the Seven Readings', *A Refereed Annual Journal of Qur'anic Studies*, Winter 2019.
95. 'The Importance of a Comprehensive Dictionary of Common Vocabulary for Arabic Learners of Native Persian Speakers', *Studies in Arabic Language Teaching*, May 2019.
96. 'A Comparison of *Nahj al-Balagheh* and *Sahifat al-Sajjadiyeh* based on Statistical Method and Theories of Bozeman and Johnson (The Resale 74 and Supplication 38 as Examples)', *The Horizon Islamic Civilization Journal*, Fall 2019.
97. 'The Scientific Method in Jorjani's Theory of System in the Light of the Theory of Karl Popper', *Scientific Journal of Al-Jorjani in Authenticating Communication and Literary Criticism*, 2019.
98. 'The Study on Selecting Vocabulary that Contributes to Linguistic-Overlap in the Teaching of Arabic Language to Persian Speakers', *The Journal of Iranian Universities of Arabic Language and Literature*, Fall 2019.
99. 'A Comparative Cognitive study of Interrogative Words in Persian and Arabic Languages', *The Journal of Linguistic Inquiries*, May-June 2000.
100. 'Arabic and Persian Relative Clauses', *The Journal of Language Researches of the University of Tehran*, Spring-Summer 2000.
101. 'Criteria for Composing an Illustrated Dictionary of Common Vocabulary for Arabic Learners by native Persian Speakers', *Studies in Arabic Language and Literature*, Summer 2000.
102. 'The Statistical Analysis of Vocabulary Interruption and their Role in Arabic Language Writing Skills', *The Journal of Linguistic Inquiries*, September-October 2000.

#### **CURRICULUM PLANNING:**

1. Designing and Planning Arabic Language Curriculum for Guidance School.
2. Designing and Planning Arabic Language Curriculum for High School.
3. Designing and Planning Arabic Language Courses in the Field of Islamic Theology.

#### **MEMBERSHIP/COOPERATION WITH INTERNATIONAL ISLAMIC ORGANIZATIONS:**

1. Member of Elite Foundation after being awarded in the 5<sup>th</sup> International Farabi Festival in 2011.
2. Arabic Language and Islamic Education Teacher of The Islamic World Educational, Scientific and Cultural Organization (ICESCO):
  - a) Taught Arabic Language Courses in Darussalam, Brunei to Arabic Teachers, designated from ICESCO in 2005.
  - b) Taught Arabic Language Courses in Kabul, Afghanistan to Arabic Teachers, designated from ICESCO in 2004.
  - c) Participated in the Conference of Arabic Language Teachers of Islamic Countries in Indonesia as a representative of Islamic Republic of Iran and presented a report on Quality and Level of Arabic Language Teaching in Iran, in 2003.

#### **SUPERVISION OF AUTHORED COLLECTIONS:**

Supervisor and Secretary of the 20-Volume "Small Arabic Books" Project, following 7 Volumes of which, have been published through the Borhan Cultural Institute (Madrassa Publications) so far:

1. Parsing and Construction
2. Correct and Active Verbs
3. Numbers in Arabic Language
4. Male and Female
5. Pronoun
6. Present Tense
7. Types of Objects

#### **GUIDE AND ADVISOR TO THESES AND DISSERTATIONS (PHD-MA LEVELS):**

##### **A. Guide to PhD Theses:**

1. 'The Image of Death in the Poetry of Khalil Al-Hawi and Abdel-Wahab Al-Bayati (in Intrinsic and Collective Terms)' submitted by Ali Bashiri in April 2013.
2. 'Planning Curriculum for Teaching Linguistic Skills at Undergraduate Level in the Departments of Arabic Language and Literature based on Modern Principles of Foreign Language Teaching', submitted by Danesh Mohammadi in August 2014.
3. 'Investigating the Impact of Critical Thinking Skills on "Teaching-Learning" Process of Arabic Literary Texts in Iranian Government Universities', submitted by Sajjad Ismaeili, May 2016.
4. 'Abdul Qahir Jorjani's Theory of Order and its Comparison with Role-oriented Theory of Halliday', submitted by Raziye Sadat al-Hosseini Noushabadi, November 2016.

5. 'Designing a Model for Teaching Translation Skills from Arabic to Persian and Vice Versa in Undergraduate Courses in Iranian Universities (Translation of Press and Media Texts)', submitted by Seyed Ala Naghizadeh, November 2016.
6. 'Presenting Syntactic Views in the Description of 'Kafiyeh' and their Effect on the Great Syntactic' submitted by Yaghub Ali Aghagholipour, September 2017.
7. 'The Activities of "Complementary Book" and "Independent Book" in Improving the Arabic Writing Skill on demand of Iranians at Synonym Levels', submitted by Adnan Zamani, January 2000.

#### **B. Advisor to PhD Theses**

1. 'The Evolution of the Idea of the Literary Miracle of the Holy Qur'an from the Beginning to the End of the 5<sup>th</sup> Century', submitted by Rezvan Baghbani, August 2012.
2. 'A Study of Artistic Images in Classical Arabic Shiite Poetry (Case Study: Poetry of Aby Faras Hamadani, Sharif Razi, Mahiyar Deilami, Saheb bin Ebad), submitted by Ahmad Omidali, August 2012.

#### **C. Guide to MA Dissertations:**

1. 'A Critical study of Shoghi Zeif's Views on Facilitating Arabic Syntax', submitted by Yousef Pourhaydari, January 2009.
2. 'The Critical Study of the Place of Texts of High School and Pre-university Arabic Books and their Impact on Arabic Language Teaching', Mohammadreza Nekoubakht, September 2010.
3. 'Principles and Signs of the Philosophy of Existentialism in the Works of Naguib Mahfouz based on "Aulad Hartena", submitted by Mahdiyeh Khairi Raveri.
4. 'Research, Correction, and Description of the Work of Sheikh Hussein Najaf Tabrizi', submitted by Reza Arab Bafarani, October 2011.
5. 'Teaching Literary Texts in the Departments of Arabic Language and Literature in Iranian Universities and the Extent to which its Objectives are Achieved', submitted by Sajjad Esmaili, August 2012.
6. 'A Critical Study of Listening Skills Courses and the Role of Literary Texts in Strengthening this Skill in Arabic Language and Literature', submitted by Zahra Shaibani, September 2012.
7. The Art of Lamentation in Contemporary Arab Poetry (Stylistic Study of *Aliak ya Valdi* by Souad Al-Sabah, as a Model)', submitted by Nureddin Parvin, August 2013.
8. 'Views of Resurrection in the Qur'an: A Stylistic Study of Surah *Al-Waqia*, *Al-Qiyamah*, *Al-Mursalat* and *Al-Inshiqaq* as Examples', submitted by Zehadat, January 2013.
9. 'A Stylistic Study of the Verse *al-Touba*', submitted by Fereshteh Bahramian, February 2013.
10. Fantasy in Children's Literature (A Study of Collection of Stories of Ahmad Najib with the title *Adventures of Fingerprint* (Majeraye Ban Angushti)', submitted by Mohammad Rahim Khalizadeh, October 2014.
11. 'Pathology of Listening Skills Teaching in Arabic Language Departments of Payam-e Noor University', submitted by Mansour Esmaeili, December 2015.
12. 'Linguistic and Aesthetic Harmony in the Holy Qur'an: A Case Study of Five Last Chapters', submitted by Daud Aikadri, January 2015.
13. 'A Critical Study of Persian Translation of Poetry of Ghada al-Samman and Adunis', submitted by Amineh Barbar, August 2015.

14. 'Arabic Rhetoric and Related Sciences it in the Field of Continuity and Discontinuity (Case Study: Style, Tradition and Pilgrims', submitted by About Shanaon Raed, October 2015.
15. 'Stylistics of Verses of Encouragement and Threat in the Holy Qur'an as an Example in Five Surah *Al-Muhammad* (PBUH), *Al-Zariyat*, *Al-Mujadilah*, *Al-Maarej*, *Al-Mutaffinin*', submitted by Azadeh Shehbakhsh, November 2016.
16. 'The Study of Evidence in the Holy Qur'an (Verses *Al-A'la*, *Al-Fajr*, *Al-Infitar*, *Al-Takvir* as Examples)', submitted by Hassan Badli Mesgini, December 2016.
17. 'Applied Strategies in Enhancing Listening Skills in the Teaching-Learning Process by Teachers and Students of Departments of Arabic Language and Literature in Iranian Universities', submitted by Fahimeh Gholamipour, January 2016.
18. 'A Study on the Efficiency of the Arabic Language Teaching System in the First Year of High School from the Perspective of Teachers and Students in the Cities of Tehran Province', submitted by Rahileh Babaei Soume Kaboudin, February 2016.
19. 'Pathology of Arabic Language Teaching Curriculum at Undergraduate Levels in Qur'anic and Hadith Sciences in Iranian Government Universities', submitted by Seyedeh Raziye Pourehi Kalvari, November 2017.
20. 'Pathology of Arabic Language Teaching Curriculum at Seminaries (Case Study: Al-Zahra University, Jawaheran Seminary in Qom)', submitted by Mohaddeseh Rashidi, November 2017.
21. 'Pathology of Listening Skills Teaching in Arabic Language Departments of Iranian Government Universities at Undergraduate Level', submitted by Reza Mousavi, December 2017.
22. 'Content Design of Conversation Skills Teaching 2 for Arabic Language and Literature Students of Government Universities in Iran', Al-Botheh Zineh, June 2018.
23. 'The Problem of Linguistic Interference and Overlap between Persian and Arabic in the Teaching Skill 1 and 3 among Iranian Students in Departments of Arabic Language and Literature', Tahereh Khanabadi Bozcholoe, January 2018.
24. 'The Study the Effect of Motivation on Learning Arabic Language among Students at Government Universities in Tehran', Mahsa Kabiri, June 2018.

#### **D. Advisor to MA Dissertations:**

1. 'Elements of Popular Culture in the Poetry of the Palestinian Resistance (Ahmed Dehpour, Toufiq Zyad, Sami Qasem)', submitted by Roqayyeh Rukni, March 2010.
2. 'The Study of Content and Stylistic Features of Children's Literature in the Works of Nabil Suleiman Khallaf', submitted by Pouran Rezaei.
3. 'Political Syllables in Contemporary Syrian Literature with Emphasis on Works of Najjar Qobani and Mohammad Maghouth', submitted by Amneh Khaksar Beldachi.
4. 'Literary Studies of Mohammad Hussein Ali Al-Saghir in the Domain of the Holy Qur'an', submitted by Mohammad Amirifar.
5. 'The Place of Literature in the Works of Imam Sadeq (AS)', submitted by Fatemeh Tavana, August 2011.
6. 'A Comparative Study of Common Bases of the Formation of Modern Poetry in Iran and Iraq with Emphasis on the Poetry of Nima Yooshij and Badr Shaker al-Sayyab', submitted by Mohammad Salehi, December 2012.

7. 'Technical Aspects in Messages of Imam Ali (AS)' submitted by Mohammad Kabiri, February 2012.
8. 'Literature and its Manifestations in the Sayings of Imam Reza (AS)', Somayyeh Sameni, December 2013.
9. 'An Analysis and Criticism of Famous Contemporary Translation of the Holy Qur'an based on the Analysis of 'Ahad' words with Focus on Surah Baqrah', submitted by Rostami Kia Mostafa, January 2015.
10. 'An Analysis of Conversational Books on Arabic Language and Literature of Pyam-e Noor University based on Teaching Goals of the Ministry of Education (Case Study: "Guftagoo" and 2<sup>nd</sup> and 3<sup>rd</sup> Volumes of "al-Madkhal"', submitted by Leila MohammadiNia, March 2016.
11. 'Methods and Techniques of Teaching Arabic to Non-Arabic Speakers (Descriptive and Analytical Study of Collection of Articles from 4<sup>th</sup> International Conference on Arabic Language and Literature)', submitted by Behnam Khallash, February 2016.
12. 'Pathology of Teaching and Learning Arabic Composition in Iranian Government Universities at Undergraduate Levels', submitted by Fatemeh Fazeli, 2016.
13. 'The Role of Ibn Jinni (in the book *Khasaes*) and Abu Nasr Farabi (in *Ahsa al-Ghoolom* and *al-Harroof*) in Teaching of Arabic Language and Arabic Linguistics', submitted by Hussein Nasiri Pe, April 2017.
14. 'Translation of Description and Research of Introductory Teaching Strategies, Teaching Strategies and Learning Strategies by Abdel Hamid Hassan Abdel Hamid Shahin', submitted by Fatemeh Nuri Ghochghar, May 2017.
15. 'The Concept of Literary Miracle of the Holy Qur'an in two Interpretations "Fi Zalal al-Qur'an" and "Min Vahi al-Qur'an"', submitted by Rahman Barzgar, June 2018.
16. 'Literary Analysis of Sermons of Imam Baqer (As): A Case Study of Prayers', submitted by Masoumeh Asadzadeh, June 2019.
17. 'Semantic Aberration in the Holy Qur'an (a Comparative Research in two Verses of *Al-e-Imran* and *al-Anbiya*)', submitted by Reza Fardin, August 2019.
18. 'Aesthetics of Syntactic Styles in the Novel *The Second Dog War* by Ibrahim Nasrallah', submitted by Ahmed Arefi, January 2019.
19. 'Investigating the Educational Role of Image in Iranian Arabic Textbooks "A Case Study: Secondary School Course on Literature and Humanities from 2015 to 2018"', submitted by Teyyebeh Avatefi Motlagh, April 2000.

#### **ATTENDED INTERNATIONAL AND DOMESTIC SCIENTIFIC CONFERENCES WITH PAPER PRESENTATIONS OR SPEECHES:**

1. 'Teaching Necessary Skills to Arabic Learners in non-Arabic Regions' in the international conference on the Arabic Language from Socio-Cultural Perspective in Jakarta, Indonesia, 2009.
2. 'Practical Linguistic Needs of Arabic Learners in non-Arabic Speaking Regions', 1<sup>st</sup> international conference on Arabic Language Teaching, Tehran, Iran.
3. 'Teaching Listening and Reading Skills in Arabic Language and Literature in Universities', 4<sup>th</sup> National Conference of Heads of Arabic Language and Literature Departments, Razi University, Kermanshah, Iran.

4. 'A Comparative Study of the Manifestation of Resistance in the Poetry of Mahmoud Darwish and Pablo Neruda (Relying on Patriotism)', the National conference on Resistance Literature in Lebanon, University of Gilan, Rasht, Iran.
5. 'The Art of Discourse in the Light of Social Life during Umayyad', Faculty of Foreign Languages in the University of Isfahan, Iran, January 2010.
6. 'Accumulation and Display of Meanings of Fulfillment in Facilitating its Transfer into Persian', Faculty of Language and Literature of the University of Yazd, National Congress on Interdisciplinary Development Strategies in the Field of Arabic Language and Literature, August 2011.
7. 'Indication of Sounds in the Holy Qur'an in Surat *Al-Qiyamah* and *An-Naziat*', Kuala Lumpur, Malaysia, The International Qur'anic Conference (Moqaddes 2), February 22-23, 2012.
8. 'Employing Literature in Language Teaching - The Second International Conference on Arabic Languages', Dubai, 2013, The Arabic Language in Danger: Everyone is a Partner to Protect it.
9. 'A Comparative Study of Persian and Arabic Proverbs with the Subject of Contentment from a Stylistic Point of View', 7<sup>th</sup> International conference on Promoting Persian Language and Literature, September 5-7, 2012.
10. 'Critique of Orientalists' Views on the Interpretative Authenticity of the Qur'an', International Conference on Quran and Orientalists, January 2012, Qom, Mostafa International University.
11. 'Death and Life and their Moral Dimensions according to Badr Shakir Al-Sayyab and Nima Yooshij' The International Symposium: The Comparative Lesson and Literary Dialogue, Tunisia, 2014.
12. A lecture at the National Conference on Entrepreneurship and Commercialization of Arabic Language and Literature, University of Semnan, February 20-21, 2015.
13. A lecture at the Faculty of Humanities, Zahedan University, entitled A New Look at the Arabic Language, Research Week, November 2016.
14. Presented a paper entitled 'Review of Persuasive Verses and their Role in Community Health (Case Study: Surah Al-Hijr and Al-Mujadila), 1<sup>st</sup> National Conference on Body and Soul from the Perspective of the Qur'an and Science, May 2017.
15. Presented a paper entitled 'Technical Images in the Messages of Imam Ali (AS)' in the 1<sup>st</sup> National Conference on Nahj al-Balagha and Literary Science, April 2017.
16. Presented a paper entitled 'An Analysis of Abi Hayyan's Literary, Critical and Rhetorical Views' in the International Conference on Role and Place Iranian Arabic Writers and Poets in the Growth and Flourishing of Islamic Culture and Civilization, October 2017.
17. Presented a paper entitled 'Abu Saeed Al-Sirafi and his Grammatical Efforts' in the National Conference on Common Heritage, Persian and Arabic Language, Literature and Culture in the Persian Gulf, January 2018.
18. 'Methodology and Critique of Literary Studies of Muhammad Hussein Ali Al-Saghir in the domain of the holy Qur'an', in the National Conference on Common Heritage, Persian and Arabic Language, Literature and Culture in the Persian Gulf, January 2018.
19. Presented a paper entitled 'The Common Role of Vocabulary in the Learning Process of Arabic in Persian-speaking Regions' in the 1<sup>st</sup> International Conference of Heads of Arabic Departments in the World, April 2019.



### ACADEMIC EXCELLENCE AND AWARDS:

1. Acquiring the 9th rank in the Farabi International Festival as the Editor-in-Chief of *The Journal of Linguistic Inquiries*.
2. Awarded in 5<sup>th</sup> International Farabi Festival, 2011.
3. Book got Tabriz Year Award in 2012.
4. Awarded in 7<sup>th</sup> Roshd Festival, 2010.
5. Awarded in 5<sup>th</sup> Roshd Festival, 2005.
6. Awarded in 3<sup>rd</sup> Roshd Festival, 2002.

### ARBITER FOR SCIENTIFIC-RESEARCH JOURNALS:

1. Scientific-Research Quarterly- *The International Journal of Humanities*.
2. Scientific-Research Quarterly- *Comparative Language and Literature*.
3. Scientific-Research Journal- *The Iranian Association of Arabic Language and Literature*.
4. Scientific-Research Quarterly- *Lesan al-Mobin* (Arabic Literary Research).
5. Scientific-Research Quarterly- *Educational Innovation*.
6. Scientific-Research Quarterly- *Iranian Curriculum Studies*.
7. Scientific-Research Journal-*Arabic Language and Literature*.
8. Scientific-Research Journal - *Comparative Literature*.
9. Scientific-Research Quarterly- *Journal of Linguistics*.
10. Scientific-Research Quarterly- *Persian Language and Literature*.
11. Scientific-Research Journal -*The Horizon Islamic Civilization*.
12. Scientific-Research Journal- *Linguistic Inquiries*.
13. Scientific-Research Journal- *Arabic Language and Literature*.
14. *The Ray of Criticism Quarterly*.
15. *Critical Research Journal*.

### JUDGING AND SUPERVISING OTHER RESEARCH ACTIVITIES:

1. Refereed the book *Arabic Rhetoric and its Impact on Emergence and Evolution of Persian Rhetoric*
2. Evaluated the book *Al-Arabiya Al-Ma'asira*
3. Evaluated *Al-Nahwa Al-Arabi* (Arabic Syntax), Critique and Justification
4. Judged the book entitled *Al-Manhaj Fi Al-Ansha*
5. Judged the book *Place of Arabic and English Language in Iran*
6. Chairman of the jury for selecting model students of the Faculty of Humanities, Tarbiat Modares University, 2019.

### EXECUTIVE RESPONSIBILITIES:

1. Deputy to Research and Technology of the Faculty of Humanities, from August 2014 until now.

2. Head of the Arabic Language and Literature Department's Council for the Review of Texts of Humanities Research Centers, from 2011 until now.
3. Head of the Department of Arabic Language and Literature, from July 22, 2008 to October 22, 2012.
4. Executive Editor of the International Journal – *Linguistic Inquiries*.
5. Editor, *The Journal of Critique of Arabic Language and Literature*.
6. Member of the Commission for the Promotion of Humanities at the University.
7. Member of the Specialized Commission for the Promotion of Language Courses in the University.
8. Member of the Monitoring and Evaluation Committee of the Faculty of Humanities.
9. Membership in the Specialized Committee of the Department of Arabic Language and Literature, Tarbiat Modares University.
10. Responsible for the Joint Laboratory of Persian and Arabic Language Departments.
11. Cultural Advisor to the University.
12. Secretary of the Promotion Committee of the Faculty of Humanities.
13. Member of the Scientific Committee of the First National Conference on Critique of Texts and Books of Humanities' Research Centers.
14. Member of the Working Group and Responsible for Reviewing and Compiling Title of Arabic Grammar and Texts 1 to 4 (up to 8 units).
15. Council Member of the Center for the Study of Culture and Religious Thought at Tarbiat Modares University.
16. Member of Cultural and Social Working Group of the Faculties of Humanities.
17. Member (Inspector) of the Iranian Association of Arabic Language and Literature.

#### **ORGANIZING AND PARTICIPATING IN WORKSHOPS:**

1. Designed and held a specialized session on contemporary Arabic literature in the higher education system.
2. Designed and held a pathology workshop on Arabic to Persian translation relying on fiction texts.
3. Designed and held a workshop on principles and techniques of religious translation at humanities research centers.
4. Designed and held a workshop on new and old rhetoric teaching with international professors in attendance.
5. Designed and held a pathology workshop on Persian to Arabic translation.
6. Designed and held a workshop on comparative literature, bases, challenges and functions.
7. Participated in educational workshops on enhancing knowledge in cultural-educational-social fields.
8. Participated in an educational workshop on familiarity with scientific databases.
9. Participated in an international workshop on sustainable development of scientific and technology policy-making.
10. Participated in the workshop on resistance literature in Lebanon and forms of interpretation.
11. Participated in a workshop on comparative Arabic language and literature at the University of Inalco, France (January 2017).

12. Participated in a workshop on teaching Arabic language skills to non-Arabic speakers, Al-Zahra University, January 2018.
13. Participated in a workshop L,UFR d,Etudes Arabes et Hebraiques de Sorbonne Universite, France, 2019.

#### **MEMBERSHIP IN EDITORIAL BOARD OF PUBLICATIONS:**

1. Bimonthly of *Linguistic Inquiries*.
2. Critique of Arabic Language and Literature.
3. Translation Researches in Arabic Language and Literature
4. Studies in Arabic Language Teaching and Learning.
5. *The Ray of Criticism Journal*.
6. *Critical Research Journal of Humanities Texts and Books*.

#### **COMPLETED RESEARCH PROJECTS:**

1. The Area of Arabic in Persian Prose Texts

#### **EXECUTIVE TASKS:**

- Evaluation of *Al-Nahwa Al-Arabi* (Arabic Syntax), Critique and Justification
- Internal Evaluation of Educational Groups.
- Internal Evaluation of Departments of the Faculty of Humanities.
- Judging book *Al-Loghe Al-Arabiya*, Meanings and Bases.
- Supervision on design criteria for assessing translation of the Qur'an at three levels: rhetorical, literary, scientific and with a comparison of surah *Al-Ahkam*.
- Judging the book of linguistic delicacies in the holy Qur'an.
- Judging a model book for semantics and translation of Qur'anic contents, case study of evil root.
- Judging the textbook of Nahv Al-Nas (Syntax): Comparative Study on Surah *Al-Noor*.
- Judging the book of linguistic delicacies in the holy Qur'an
- Judging Arabic Grammar and Text Book.
- Judging the book of Semiotic analogy in poetic rhetoric
- Judging the book on Applied Lesson: Advanced Knowledge
- Critique and Judgment of Promotional Seat entitled *Critical Reading of Exceptional Rulings in Arabic Syntax*, at the Institute of Humanities and Cultural Studies, 2018.